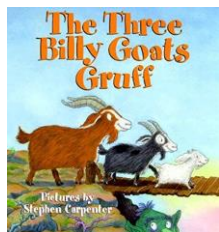


Communication and Language

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Understands humour, e.g. nonsense rhymes, jokes.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

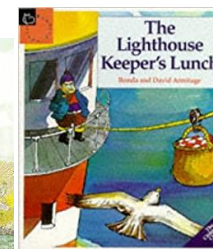
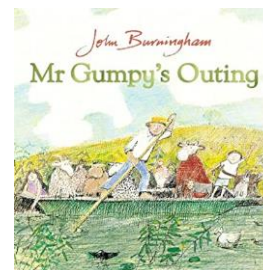


Physical Development

- Uses simple tools to effect changes to materials.
- Begins to use anticlockwise movement and retrace vertical lines.
- Begins to form recognisable letters – see Literacy box.
- Eats a healthy range of foodstuffs and understands need for variety in food.
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.
- Shows understanding of how to transport and store equipment safely.

Personal, Social and Emotional Development

- Explains own knowledge and understanding, and asks appropriate questions of others.
- Can describe self in positive terms and talk about abilities.
- Beginning to be able to negotiate and solve problems verbally, e.g. when someone has taken their toy.



Literacy Development

- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Enjoys an increasing range of books.
- Shows awareness of rhyme and alliteration building up to -
- Continues a rhyming string.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Segments the sounds in simple words and blends them together
- Writes own name and other things such as labels and captions.
- Begins to form recognisable letters – see Physical development box also.

Mathematics

- Recognises numerals 1 to 5.
- Counts out up to six objects from a larger group.
- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
- Says the number that is one more than a given number.
- Finds one more or one less from a group of up to five objects, then ten objects.
- Records using marks they can interpret and explain.
- Uses familiar objects and common shapes to create and recreate patterns and build models. Begins to name 2D and 3D shapes.

Traditional Tales and Holidays

Expressive Arts and Design

- Explores what happens when they mix colours
- Experiments to create different textures
- Creates simple representations of events, people and objects.
- Selects tools and techniques needed to shape, assemble and join materials they are using.
- Taps out simple repeated rhythms
- Makes up their own rhythms

Understanding of the World

- Looks closely at similarities, differences, patterns and change.
- Completes a simple program on a computer.
- Shows care and concern for living things and the environment.
- Enjoys joining in with family customs and routines

