

SMSC provision at Meriden CE Primary School

Subject: WHOLE SCHOOL

<u>Spiritual</u>
<ul style="list-style-type: none">• Collective worship – whole school assemblies/ Key Stage assemblies/ musical praise/ class assemblies and school prayer• Class discussion through PSHE, 'Community of Enquiry' and units of SEAL such as 'Good to be Me' allow for self-reflection and a wider understanding of themselves and their beliefs• Teaching and learning of Religious Education• Whole school ethos and values promoted through all aspects of school life• Reflection garden built to allow children quiet time during the school day
<u>Moral</u>
<ul style="list-style-type: none">• Half term 'Value' focus using teaching and collective worship to explore individual values such as 'trust' and 'respect'• Awards for good/ positive behaviour in and around school such as 'Lunchtime Behaviour' awards and 'Caught You Being Good' raffle tickets• Elements of PSHE/ SEAL teaching that focus on anti-bullying. (Anti-bullying week within school)
<u>Social</u>
<ul style="list-style-type: none">• Positive interaction, communication and enjoyment promoted through Summer Fair, Christmas Fair, inter and intra-school sport competitions, class trips, church services etc.• Teaching of PSHE and SEAL units such as 'Getting On and Falling Out'• School council and class councils promote democracy throughout school giving each and every child a voice• Lunchtime 'Zoneparc' play leaders support children with games and lunchtimes and encourage teamwork and good sportsmanship• 'Friendship Stop' on the playground positioned so that children without anyone to play with at lunch/ break times can wait there to find new people/ friends.• Again...weekly collective worship/ Key Stage assemblies/ musical praise and Well Done assemblies at the end of the week where certificates are given out and hard work/ achievements are celebrated• 'Star of the Week' is awarded to a member of each class each week who has worked hard in some form or another• Weekly quotes from a class member are added to the school newsletter to tell of what has been learnt in class that week• Christmas and Summer performances promote interaction, teamwork, commitment to a project as well as an in depth study of a story
<u>Cultural</u>
<ul style="list-style-type: none">• Teaching (RE and Geography in particular) focuses on a range of different countries and cultures. Diversities from these cultures are often raised and discussed in relation to our own with similarities and differences explored.• Teaching of music and the arts with visits to museums and taking part in National Choir events such as 'Young voices'• Teaching of English promotes the love of reading and understanding of classic novels• A range of seasonal and cultural holidays are taught and celebrated such as Christmas, Harvest, Easter, Diwali, Passover etc. Children are encouraged to gain a greater level of understanding about their own culture and others• Celebration of differences and diversity among each other eg. Hemiplegia Awareness Week where the children learnt about the difficulties that a particular child with this condition deals with and overcomes each day